

## Deacon / Sunday School Class Assignments for 2011

Time	Room	Name/Age	Teacher(s)	Deacon Assignment
9:00	302	Blended 18-45	Chad Coleman	Steve Herring
	300	Singles II, Born in early 60's & before	Dennis Mizack	Jerry Young
	311	Foundations, Born 80's & late 70's	David McKnight	David Walters
	307	Born early 60's & 50's	Dennis Goodman	Ken Bradford
	104F	Genesis, born late 40's	Rory MacGregor	Linley Davis
	104C	Joy, born in early 40's	Mac Barnes	Mac Barnes
	304	Dorcas, women born 40's & after	Linda Dudley	John Aldridge
	104B	Born in 30's	Jake Repass	Tom Tomberlin
	104G	Born early 30's & before	Bill Leake	Bill Leake
	104C	SS Sisters, Women born 30's & before	Beverly Jessup	Don Gilmer
	Game room	Born early 60's & 50's	John Aldridge	Josh Higgins
9:15	309	Choir/Orchestra/Friends	Jim McDearmon /Bob Tennant	Jim McDearmon
10:30	300	Born 80's & 70's	Mark Holben	Mark Holben
	Game room	Seekers, born late 60's	Jim Moore	Jim Moore
	304	Esperanza, Women born 40's & after	Kim Young Teena Trent	Walt Young
	104C	Sojourners, Born late 40's	Ed Baldwin	Richard Leggett
	104B	Born in the 30's	David Davis	Phillip Bane
	104G	Born in the 30's	Wally Barker / Willie Roseman	Bill George
	104D	Friendship, Women born 30's & before	Gloria Tayloe	Bob Fisher
	209	Senior Women	Shelby Grisso	Bill Carr
	200	Senior Men	James Mason Mike Spillman	John Obenchain, Sr.
		Youth Dept.	Jimmy Goad, Teresa Goad, Steve Herring Jay Jones Sandra Leet Tracey Leet Connie McKenney, David McKenney, Lisa Tomlinson Katie Varney Julie Wingfield	Bob Tennant, Jay Jones
		Choir		Paul Wiley, David Lyons

## **Guidelines for Deacon / Sunday School Partnership**

1. Meet the Teacher.
2. Familiarize yourself with the people on the SS Roll and their needs with the Teacher.
3. Begin by contacting each member and introducing yourself and your desire to minister to them.
4. Maintain contact with them on a regular, appropriate interval.
5. Maintain a relationship with Teacher to ensure that all needs are being met and Deacon/Teacher relationship is harmonious.
6. Give monthly update on the status and well-being of class members to Deacon Board
7. The SS Teacher is the sole authority over his class.
8. The Deacon is a support to the Teacher.
9. The Deacon should show initiative in supporting the Teacher.
10. The Deacon Family Ministry should never become a burden to the Teacher.
11. Any concerns not resolvable between Deacon and Teacher should be brought to the attention of the Associate Minister of Education